

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

## Commissioned by



Department for Education

## Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click **HERE**.

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£17,607		Pupils: 196	
Chorley sports partnership  Level 1, 2 and 3 competitions  Leagues  Gifted and Talented Assessments  Bikeabillity & Learn to Ride  Block of dance coaching for every class -  6 weeks of fitness classes for a KS2 class  Leadership (PLS)  PE Lead Support	£5862	Pro sports coaching across all classes: Full term of coaching across all classes to include:  multi skills  tennis  cricket  tri-golf  rugby  handball	£1800
<ul> <li>Lancashire Universal Offer- (Includes</li> <li>Healthy schools and YST membership)</li> <li>10 weeks Healthy and wellbeing Education Programme delivered to Year 2 and Year 6</li> <li>Judo and Fencing</li> <li>Two brand new sports introduced to children across both Key Stages.</li> </ul>	£990	<ul> <li>Development of orienteering offering:</li> <li>Signs,</li> <li>Scheme of Work</li> <li>Mapping</li> <li>Set-Up</li> <li>Active Learning Portal</li> <li>In-Person Staff CPD &amp; training</li> </ul>	£2400 + VAT (£2,913.60)
<ul> <li>6 weeks of Judo for Y5-</li> <li>6 weeks of Judo for FS-</li> <li>6 weeks of Fencing for Y3</li> </ul>		Clubs (before, during and after school)  • Delivered by pro-coaching for the full summer term	£600
		Total cost = £12,165.60 Total remaining = £5441.40	

Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£5017.33
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,607
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,607















# **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No













### **Action Plan and Budget Tracking**

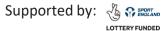
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,607 Date Updated: January 2022			
<b>Key indicator 1:</b> The engagement of primary school pupils undertake at least	Percentage of total allocation: %			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pro Sport Coaching running lunchtime club x1 day per week in Summer term.	Sports coach to encourage a range of pupils to be involved in lunchtime physical activities.		Pupils are happy with the activities on offer shown through pupil voice.	
Play leaders (PALS) (hopefully run in Spring or Summer term depending on circumstances)  Provide training and leadership opportunities to Year 6 pupils  Support playground activities led by Play Leaders	ppecialist training for real o papils.	Paid for from CSSP package	Pupils are able to identify and improvement in their fitness levels.	











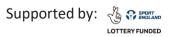


<b>Key indicator 2:</b> The profile of PESSP/	A being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Profile of PESSPA raised through school newsletters, links with clubs and wider promotion	Sports clubs and try-outs to be added to school newsletter. Competition results on newsletter. Updated as appropriate to celebrate pupils' achievements and give notices for upcoming events.	No cost	Newsletter gives information about matches/clubs/results. Pupils are keen to see the results/their names on there. Sporting role models are celebrated.	
Achievements both in and out of school, celebrated in weekly POW & WOW assembly, raising importance of PE and Sport and to encourage all pupils. This also includes sports award which is given out monthly.	Celebrate individual sports achievements through the newsletters. Promote role models in sport to encourage pupils to follow their dreams.		Pupils are rewarded in celebration assembly	













<b>Key indicator 3:</b> Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	sport	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed assessment procedures and teacher confidence in assessing PE skills	PE leader to provide assessment support as needed to individual teachers. Staff meeting to review and refine sheets. Monitor attitudes to sport and ensure personalised next steps are implemented to remove barrier to sport and activity for individuals.		Staff continue to be confident and knowledgeable in PE delivery  Strong subject leadership with knowledge and skills progression across the school completed  Relevant PE training and network meetings attended	
<b>Key indicator 4:</b> Broader experience of	f a range of sports and activities offe	ered to all pupils	1	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within the curriculum to enhance pupil participation.  Wellbeing and yoga lessons in order to improve the mental wellbeing and achievement of children.	Collect pupil voice – subject leader time out of class.  Focus on mental health and helping children with mindfulness Encouraging children to learn a different support in order to	£	All teaching staff involved in attending extracurricular competitions and all teachers are confident teaching new activities.	Continue to engage with local sporting events promoting physical health and wellbeing













Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
competitive sport e.g., school games to increase participation of pupils who have not represented the	Staff check fixture, prepare training sessions and select teams to attend competitions to encourage pupils to have a sense of achievement.	£		













Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











